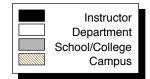
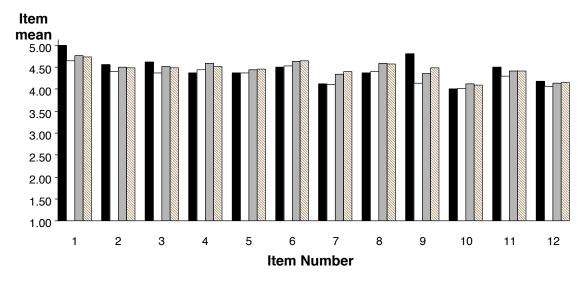
University of Massachusetts Amherst Student Response to Instruction (SRTI) Individual Section Report: Mean Comparisons (Within Class Size)

Semester: FALL2 Course: CMPSCI Forms returned:	2010	Instructor: FU	, KEVIN
Course: CMPSCI	466	Section #: 01	Class #: 77686
Forms returned:	16		
Total enrollment:	19		
Response rate:	84%		

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		Instr	uctor	# Section	CMPSCI ns: 67 te: 78%	# Section	e: CNS 1s: 675 te: 83%	Carr # Section Resp. rat	
Item #	SRTI Item	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	5.0	0.00	4.6	0.36	4.8	0.26	4.7	0.32
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.6	0.51	4.4	0.43	4.5	0.44	4.5	0.45
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.6	0.62	4.4	0.46	4.5	0.43	4.5	0.45
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.4	0.81	4.4	0.42	4.6	0.38	4.5	0.43
5	The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)	4.4	0.72	4.4	0.55	4.4	0.48	4.5	0.46
6	The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)	4.5	0.63	4.5	0.43	4.6	0.38	4.6	0.37
7	I received useful feedback on my performance. (5=Almost always, 1=Almost never)	4.1	1.02	4.1	0.66	4.3	0.51	4.4	0.51
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.4	0.89	4.4	0.45	4.6	0.40	4.6	0.40
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.8	0.40	4.1	0.67	4.4	0.51	4.5	0.47
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	4.0	0.97	4.0	0.54	4.1	0.50	4.1	0.53
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.5	0.52	4.3	0.55	4.4	0.48	4.4	0.49
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.2	0.75	4.1	0.58	4.1	0.56	4.2	0.55



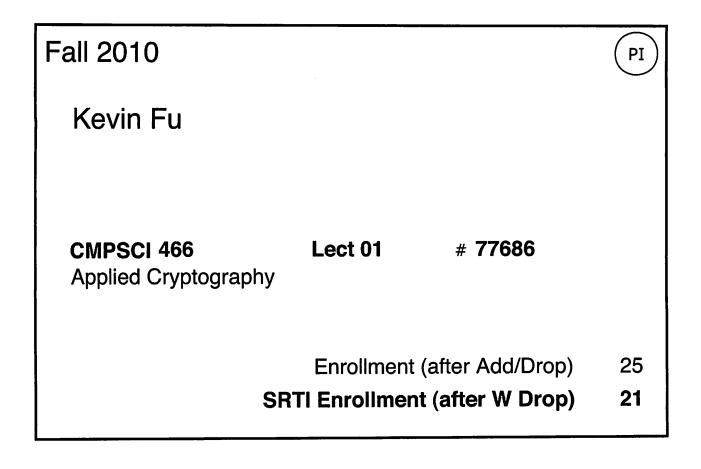


**Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2007-09. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses.

For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 02/14/2011

Faculty Course Evaluation Comments (SRTI)

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Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it? What about this course and/or the instructor's teaching of it needs change or improvement? problem sets The were very hard. Some newstrons were way too programming was difficult, especially because son work at all d'da What suggestions can you offer that would have made this course a better learning experience for you? Easier but more frequent home work Any additional comments?

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Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

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What about this course and/or the instructor's teaching of it needs change or improvement?

What suggestions can you offer that would have made this course a better learning experience for you?

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ED06

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it? Nomber Theory is great, but I particularly enjoy seeing its application in the real world. Also, I enjoy the fact that the homework is due before lecture. What about this course and/or the instructor's teaching of it needs change or improvement? Nothing. Ilevin is one of the departments finest professors. Whatever he is doing, he is doing it right. What suggestions can you offer that would have made this course a better learning experience for you? Don't make it at 9:05 am, Some of the material is too advanced to think about the tearly Any additional comments? This class exceeds my expectations. Well done.

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Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.
What do you like most about this course and/or the instructor's teaching of it? The instructor clearly cares about, and has a deep interest in the subject.
What about this course and/or the instructor's teaching of it needs change or improvement? I would prefer to see a greater level of mathematical riger and depth in the explanation of some of the cripto systems studied
What suggestions can you offer that would have made this course a better learning experience for you? The textbook chosen is one of the worst I've Seen for cryptography.
Any additional comments?

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What do you like most about this course and/or the instructor's teaching of it? were Kevin and Andres show that they really like this topic and tryte able to energize attrestudent with this interest. What about this course and/or the instructor's teaching of it needs change or improvement? Tike the fact that most of the material is was thought on the board, but for some things reading material beside the book and papes from the trache wood help. Some of the lectures in the middle of the semester have been pretty boring and without much dass participation. When you start with regular test about the class material this should be continued fill the end of the scmester. What suggestions can you offer that would have made this course a better learning experience for you? Any additional comments?