COMPSCI 514: ALGORITHMS FOR DATA SCIENCE

Andrew McGregor

Lecture 1

MOTIVATION FOR THIS CLASS

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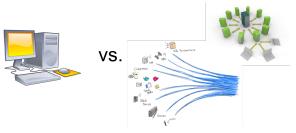
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 - How do they process them to target advertisements? To predict trends? To improve their products?
- The Large Synoptic Survey Telescope will take high definition photographs of the sky, producing 15 terabytes of data/night.
 - How do they denoise and compress the images? How do they detect anomalies such as changing brightness or position of objects to alert researchers?

A NEW PARADIGM FOR ALGORITHM DESIGN

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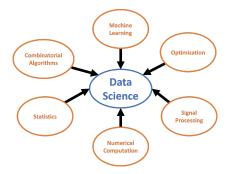
• Even 'simple' problems become very difficult in this setting.

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- When you use Shazam to identify a song from a recording, how does it provide an answer in <10 seconds, without scanning over all ~ 8 million audio files in its database.

A Second Motivation: Data Science is highly interdisciplinary.



- Many techniques that aren't covered in the traditional CS algorithms curriculum.
- Emphasis on building comfort with mathematical tools that underly data science and machine learning.

WHAT WE'LL COVER

Section 1: Randomized Methods & Sketching



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How can we efficiently compress large data sets in a way that lets us answer important algorithmic questions rapidly?

- Probability tools and concentration inequalities.
- Randomized hashing for efficient lookup, load balancing, and estimation. Bloom filters.
- Locality sensitive hashing and nearest neighbor search.
- Streaming algorithms: identifying frequent items in a data stream, counting distinct items, etc.
- Random compression of high-dimensional vectors: the Johnson-Lindenstrauss lemma, applications, and connections to the weirdness of high-dimensional geometry.

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Section 2: Spectral Methods



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- Principal component analysis, low-rank approximation, dimensionality reduction.
- Singular value decomposition (SVD) and its applications to PCA, low-rank approximation, LSA, MDS, ...
- Spectral graph theory. Spectral clustering, community detection, network visualization.
- Computing the SVD on large datasets via iterative methods.

Section 3: Optimization



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- Gradient descent. Analysis for convex functions.
- Stochastic and online gradient descent.
- Focus on convergence analysis.

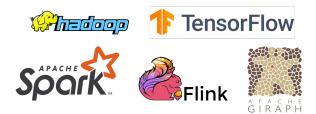
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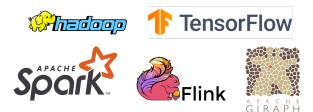
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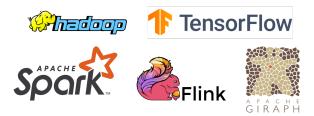
A small taste of what you can find in COMPSCI 651.



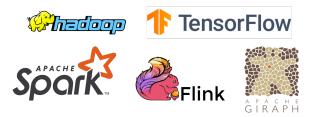
• Systems/Software Tools.



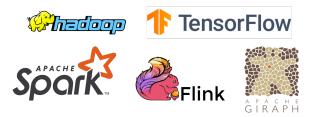
• COMPSCI 532: Systems for Data Science



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 - COMPSCI 589/689: Machine Learning

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For example: Bayes' rule in conditional probability. What it means for a vector *x* to be an eigenvector of a matrix *A*, projection, greedy algorithms, divide-and-conquer algorithms.

See course webpage for lecture slides and related readings:

https://people.cs.umass.edu/~mcgregor/CS514S23/

See Moodle page for this link if you lose it.

Professor: Andrew McGregor

TAs: Shib Dasgupta, Weronkia Nguyen, and Chenghao Lyu.

Together we've offer seven office hours, four in-person and three over Zoom. See Moodle page for locations, links, and times.

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You're helping yourself and others if you:

- Ask good clarifying questions and answering questions during lectures.
- Answer other students' or instructor questions on Piazza.
- Post helpful/interesting links on Piazza, e.g., resources covering class material, research articles related to class topics.

We will use material from two textbooks (links to free online versions on the course webpage): *Foundations of Data Science* and *Mining of Massive Datasets*, but will follow neither closely.

- I will sometimes post optional readings a few days prior to each class.
- Draft lecture notes will be posted before each class and potentially updated afterwards if necessary.

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Problem set submissions will be via Gradescope.

• See Moodle for a link to join.

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- Designed as a check-in that you are following the material, and to help me make adjustments as needed.
- Should take under an hour per week. Open notes unless specified otherwise. Most questions easy but some more challenging ones.

Grade Breakdown:

- Problem Sets: 25%. (One-time "lifeline extension" of 48 hours.)
- Weekly Quizzes: 20%. (No extensions but we'll drop lowest quiz.)
- Midterm: 25%. Thursday October 20th
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Academic Honesty:

- A first violation cheating on a homework, quiz, or other assignment will result in a 0 on that assignment.
- A second violation, or cheating on an exam will result in failing the class.

UMass is committed to making reasonable, effective, and appropriate accommodations to meet the needs to students with disabilities.

- If you have a documented disability **on file with Disability Services**, you may be eligible for reasonable accommodations in this course.
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I understand that people have different learning needs etc. If something isn't working for you in the class, please reach out and let's try to work it out.

Questions?

Section 1: Randomized Methods & Sketching

SOME PROBABILITY REVIEW

• Expectation: $\mathbb{E}[\mathbf{X}] = \sum_{s \in S} \Pr(\mathbf{X} = s) \cdot s.$

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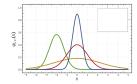
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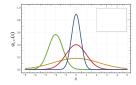


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For any scalar α , $\mathbb{E}[\alpha \cdot \mathbf{X}] = \alpha \cdot \mathbb{E}[\mathbf{X}]$ and $\operatorname{Var}[\alpha \cdot \mathbf{X}] = \alpha^2 \cdot \operatorname{Var}[\mathbf{X}]$.

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Using the definition of conditional probability, independence means:

$$\frac{\Pr(A \cap B)}{\Pr(B)} = \Pr(A) \implies \Pr(A \cap B) = \Pr(A) \cdot \Pr(B).$$

 $Pr(D_1 \in \{1,3,5\} \cap D_2 \in \{1,3,5\}) = Pr(D_1 \in \{1,3,5\}) \cdot Pr(D_2 \in \{1,3,5\})$ = 1/4

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$$\begin{aligned} &\mathsf{Pr}(D_1 = 1 \cap D_1 + D_2 \text{ is odd}) \\ &= \mathsf{Pr}(D_1 = 1) \cdot \mathsf{Pr}(D_1 + D_2 \in \{1, 3, 5, 7, 9, 11\} | D_1 = 1) \\ &= 1/6 \cdot \mathsf{Pr}(D_2 \in \{2, 4, 6\}) = 1/6 \cdot 1/2 = \mathsf{Pr}(D_1 = 1) \cdot \mathsf{Pr}(D_1 + D_2 \text{ is odd}) \end{aligned}$$

When are the expectation and variance linear?

I.e., under what conditions on \boldsymbol{X} and \boldsymbol{Y} do we have:

$$\mathbb{E}[X + Y] = \mathbb{E}[X] + \mathbb{E}[Y]$$

and

$$\mathsf{Var}[\mathbf{X} + \mathbf{Y}] = \mathsf{Var}[\mathbf{X}] + \mathsf{Var}[\mathbf{Y}].$$

X, Y: any two random variables.

LINEARITY OF EXPECTATION

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 $= \mathbb{E}[\mathbf{X}] + \mathbb{E}[\mathbf{Y}].$

LINEARITY OF VARIANCE

 $\mathsf{Var}[\mathbf{X} + \mathbf{Y}] = \mathsf{Var}[\mathbf{X}] + \mathsf{Var}[\mathbf{Y}]$

Exercise 1: $Var[X] = \mathbb{E}[X^2] - \mathbb{E}[X]^2$

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 $\begin{aligned} & \mathsf{Var}[\mathbf{X}+\mathbf{Y}] = \mathsf{Var}[\mathbf{X}] + \mathsf{Var}[\mathbf{Y}] \text{ when } \mathbf{X} \text{ and } \mathbf{Y} \text{ are independent.} \\ & \mathsf{Exercise } \mathbf{1:} \ \mathsf{Var}[\mathbf{X}] = \mathbb{E}[\mathbf{X}^2] - \mathbb{E}[\mathbf{X}]^2 \text{ (via linearity of expectation)} \\ & \mathsf{Exercise } \mathbf{2:} \ \mathbb{E}[\mathbf{XY}] = \mathbb{E}[\mathbf{X}] \cdot \mathbb{E}[\mathbf{Y}] \text{ when } \mathbf{X}, \mathbf{Y} \text{ are independent.} \end{aligned}$

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Together give:

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